



## PORTLAND SCHOOL DISTRICT PUBLIC MEETING NOTICE

**A Regular Meeting of the Board of Education is scheduled:**

**Date:** July 27, 2021  
**Time:** 6:00 pm  
**Location:** Board Room  
Blanchard Education Service Center  
501 N. Dixon Street  
Portland, Oregon 97227  
**Live Stream:** <https://www.youtube.com/user/ppscomms/live>

This meeting will be open to the public to attend. Unvaccinated people are encouraged to continue to wear a face covering.

To sign-up for Public Comment send an email with your first and last name and topic to [PublicComment@pps.net](mailto:PublicComment@pps.net) or call Kara Bradshaw at 503-916-3906. Requests for Public Comment will be processed in the order that they are received.

Written comment may be submitted to [PublicComment@pps.net](mailto:PublicComment@pps.net).

### AGENDA

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- I. 6:00 pm - Opening
- II. 6:05 pm - Consent Agenda: Resolutions 6349 through 6352  
*Vote- Public Comment Accepted*
  - 1. Resolution 6349: Adoption of the Index to the Minutes
  - 2. Resolution 6350 - Expenditure contracts - As proposed for consideration
  - 3. Resolution 6351 - Revenue contracts - As proposed for consideration
  - 4. Resolution 6352: Resolution to Authorize an Employment Agreement
- III. 6:20 pm - Student and Public Comment
- IV. 6:35 pm - Student Representative's Report
- V. 6:40 pm - Superintendent's Report
- VI. 6:50 pm - Board Committee and Conference Reports
- VII. 7:10 pm - Resolution 6353: Resolution Approving a New Mission Statement for Portland Public School  
*Vote - Public Comment Accepted*
- VIII. 7:30 pm - Update: Fall Reopening
- IX. 8:00 pm - HOLD for Protecting PPS Students, Staff, and Communities in Oregon Department of Transportation's I-5 Rose Quarter Project  
*Vote-public comment accepted*
- X. 8:20 pm - Other Business

XI. 8:25 pm - Adjourn

This meeting may be taped and televised by the media. Materials for this meeting are available at the following website: <https://www.pps.net/Page/1791>

The meeting location is accessible to persons with disabilities. Closed Captioning will be provided via the livestream. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board at 503-916-3741.

**Interpretation & Translation Services - (503) 916-3427**

## 中文 | Chinese

### 學校翻譯委會

這通告有關波特蘭公立學校教育委員會。若閣下需要有關議會資料內容翻譯或通譯。請聯絡以下的語言聯絡人員：

## Русский | Russian

*Это сообщение для проведения открытых совещаний Руководящего Совета Портленского государственного школьного округа. Если вам нужно, чтобы эта информация была переведена на ваш родной язык или вы хотите пригласить переводчика на это совещание, пожалуйста, позвоните:*

## Soomaali | Somali

*Hadii aad u baahantahay turjubaan, ama in lagu turjubaano waxyaabaha looga hadlaayo kulanka dadweynaha iyo gudiga sare ee iskoolada Portland, fadlan la xariir:*

## Español | Spanish

Aviso para la reunión pública de la Mesa Directiva del Distrito Escolar de Portland. La reunión se llevará a cabo en un lugar accesible para personas con discapacidad. Las personas que asistirán a esta reunión y necesiten interpretación favor de comunicarse por lo menos con 48 horas de anterioridad a fecha de la reunión, para poder hacer los arreglos necesarios. Personas que desean testificar ante la Mesa Directiva deben apuntarse en la lista para los comentarios públicos antes de que inicie la reunión.

## Tiếng Việt | Vietnamese

*Lời Phủ Nhận Của Ban Điều Hành Giáo Dục*

*Đây là thông cáo về buổi họp công cộng của Ban Điều Hành Giáo Dục Sở Học Chánh Portland. Nếu quý vị cần thông dịch những tin tức này, hoặc cần thông dịch viên trong buổi họp, xin liên lạc:*

### Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.